

# Two years that can make a lifetime of difference.

## SAC Professional Development Level I and II Course Overview



It's not just about elevating scores.  
It's about elevating students.

# SAC Program Level I and II Overview for Learning Teams

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## LEVEL I:

Level I teams begin with an intensive two-day training session attended by learning teams from schools throughout Illinois. Following the initial two-day session, Level I Learning Teams meet with a trained SAC coach for two hours every 2-3 weeks throughout the school year.

The SAC coach guides each team through the process of deconstructing the Illinois Learning Standards into teachable targets by breaking them down into four domains: knowledge, reasoning, skills and products.

Using the identified targets, the learning team selects one or more appropriate assessments and instructional activities to complete a unit or lesson plan organizer. The teachers practice the components of the initiative through applied action research in the classroom. At this stage, student involvement in the discussion of the learning targets and the assessments is key to achieving success in understanding the standards.

## LEVEL II:

Level II teams continue their study of Stiggins' work. Each team member writes and submits a lesson plan aligned with the Illinois Learning Standards. The teams also study the work of Kay Burke and focus on implementing student-involved assessment and learning in their standards-aligned classrooms.

Teachers who participate in the program receive CPDUs, and may choose to earn Graduate level credits, and Administrators' Academy Credit.

